



Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: ISD #318 LEA 4-Digit Number: 0318
School Name: Bigfork Elementary School School year to which this plan applies: 2024-25


Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- ☒ identified that at least 40 percent of the school's enrollment were identified as low-income
☐ requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Ken Decoster Signature 
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name _____ Signature _____
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

The schoolwide plan includes professional development for classroom and interventionist teachers, as well as a structured MTSS plan the creatively uses all resources that are available in order to provide layers of support for students. Our Data Actions Response Team meets regularly to review data, student progress and make adjustments as needed so that students benefit the most from interventions as well as tier I instruction. Utilizing all resources and being as prescriptive as possible for each student is essential for their success. This includes community out reach and feedback from parents.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Having a schoolwide program allows our school to address student needs on a more comprehensive level and allows us to respond based on need, not just who qualifies. Needs are determined through multiple data points that include but aren't limited to things such as formative and summative assessments, an SEL screener, behavior reports, attendance tracking, and staff and parent input.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

Intended outcomes of our schoolwide plan include higher student achievement, including test scores, a reduced achievement gap, high student engagement, better attendance and less behavior referrals. Additionally, results of high teacher effectiveness and greater family engagement in school activities are results we are striving for.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

Data collection to measure the effectiveness of the schoolwide plan includes student achievement scores on standardized tests, formative assessments done by teachers, increased attendance, lower behavior referrals, more stable scores on the SEL screener, and staff and parent feedback.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Title I part A funds are used for teacher professional development for instructional strategies including classroom and interventions for students. Funds are also used for family engagement and communication with families on how they can help their children and support their educational growth.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

The Schoolwide Plan includes robust stakeholder engagement. It both



- a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
- b. is supported with documentation of the stakeholder activities to develop the plan.

The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary



- a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
- b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both



- a. identifies up to three evidence-based strategies for school improvement; and
- b. describes how the strategies:
 - 1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
 - 2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

The Schoolwide Plan includes a specific implementation plan. It identifies



- a. the sequence of action steps and, for each action,
 - 1. the staff responsible,
 - 2. the resources needed, and
 - 3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both



- a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
- b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

The Schoolwide Plan includes a communication plan. It identifies



- a. how the plan will be communicated and made available to school staff who will carry out the plan,
- b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.